

Evaluation of the Action Tutoring programme

Parent information

Dear Parent / Guardian,

We are writing to let you know that your child's school is participating in an evaluation of the Action Tutoring maths programme.

Who is conducting the evaluation?

The evaluation is funded by the **Education Endowment Foundation (EEF)**. Action Tutoring is responsible for the delivery of tutoring sessions in your child's school. The National Foundation for Educational Research (NFER) will be evaluating the programme in collaboration with the Behavioural Insights Team (BIT).

What does the evaluation involve?

[Action Tutoring](#) is an award-winning education organisation supporting pupils in Years 7, 10 and 11 to improve their maths grades by pairing them with high-quality volunteer tutors, helping them to build their subject knowledge, confidence and study skills. Your child may be selected to participate in the evaluation of Action Tutoring's maths programme, so further information of what this may involve for your child is provided in this information sheet.

This is a randomised controlled trial (RCT). This means that whether your child receives tutoring or not will be decided randomly. If your child is allocated to the group receiving tutoring (known as the intervention group) they will be randomly allocated to receive 10, 15 or 20 weeks of maths tuition delivered by Action Tutoring during the 2025–26 academic year. If your child is allocated to the second group (known as the control group), they will **not** receive Action Tutoring maths tuition and will continue to be supported by their school as normal.

Action Tutoring's tuition is completely free for pupils and their families. If your child is selected for tutoring, please encourage them to attend as many sessions as possible, giving them the best chance to improve their grades. Please encourage them to arrive on time and inform a teacher if they are unable to attend. Most tutoring sessions will be scheduled to take place after school. If your child is selected for tutoring, their school will inform you of the day and time of the sessions.

What will my child need to do as part of the evaluation?

Your child will take part in the following key activities relating to the evaluation:

- a short maths assessment and survey at the start of the evaluation.
- a short maths survey at the end of the evaluation.
- if your child is participating in Years 7 or 10: a short maths assessment at the end of the evaluation.

If your child's school takes part in a case study, your child may also be invited to take part in an interview or a focus group to ask about their experiences of the tutoring. This would take place

at their school and if your child is selected to take part in a case study, you will receive further information beforehand.

The short maths survey will explore your child's:

- confidence and motivation for, and enjoyment of, learning maths.
- knowledge, skills and confidence in maths.
- perceptions of their progress in maths.

Data protection and privacy

Some basic data about your child will be collected from your child's school such as their name, date of birth and attainment in maths. All data for your child will be kept strictly confidential and only used for delivering and evaluating the programme. All parties comply with GDPR requirements and have robust GDPR procedures in place.

Further information about this evaluation can also be found on [NFER's project webpage](#). The web page includes links to a range of study privacy notices, including one for pupils and their parents. This privacy notice summarises what personal data will be collected about your child, and how this data will be collected, used, shared and protected. Privacy notices for schools, parents and pupils can be [found here](#).

No pupil, school or tutor will be named in any report arising from this work.

What do I need to do?

If you are happy for your child to participate and for their data to be used for this evaluation, you do not need to do anything.

Although we value their participation in this evaluation and its contribution to important findings, you can withdraw your child from data collection activities at any time before September 2026. After that we will not be able to identify your child's data. If you withdraw your child from the project, we will use any data we have collected up to that point in our analysis unless you ask us to delete it.

If, at this stage, you would prefer your child's data not to be shared, stored and used for this evaluation, please complete the form below and return it to your child's school. If you would like to withdraw your child from the evaluation at a later stage, please inform your child's school and they will inform Action Tutoring and NFER.

Note that, if your child is selected, withdrawing from the evaluation will not impact their involvement in the tutoring programme. If you do not wish for your child to take part in any tutoring, please inform the school as soon as possible, providing your child's name.

Who can I contact for further information?

If you have any queries about the evaluation, please email NFER: ATEvaluation@nfer.ac.uk.

If you have any queries about the tutoring programme, please email Action Tutoring: hello@actiontutoring.org.uk.

Yours sincerely,

NFER and Action Tutoring

Evaluation of the Action Tutoring programme: Withdrawal form from data processing for parents

You only need to complete this form if you **DO NOT** wish your child's data to be shared, stored and used for this evaluation.

I **DO NOT** give permission for data about my child that is collected as part of the delivery or evaluation to be stored or used for research purposes.

Your child's full name

Name of school

Year group

Your full name