



Co-op Academy
Failsworth

Easter 2023 Newsletter

We wish you a Happy Easter

Dear Parent/Carer

As you will see from the amazing events in our newsletter, we have had a very busy term. This is a reflection of the vast number of opportunities available to students within our Academy.

As we break for the Easter holidays, many Year 11 students and staff will be coming into the academy to prepare for the Year 11 exams starting in May. I would like to thank the staff who are spending some of their holidays supporting these young people and Year 11 parents for their continued support. Working together we can ensure success for all our young people.

Finally, I would like to take this opportunity to wish you all a Happy Easter and an enjoyable break.

Phill Quirk
Executive Headteacher



Phill Quirk
Executive Headteacher



Dear Parent/Carer

We have had so many incredible events and learning experiences running in our academy this term. We have seen our STEM Fair running for the first time since COVID, a charity staff football match to raise money for Comic Relief, the fabulous choir performing at the prestigious Academies Trust Celebration and Recognition Evening and a Fairtrade Fortnight badge competition (to name just a few). It is a privilege to be able to share with you some of the work and achievements of our wonderful students in our newsletter.

As we come to the end of the Spring term, Year 11 students are entering into the final preparation stages for their GCSE exams which start in May. We would like to say a huge well done for the dedication and commitment to their learning and education they have shown in preparation for this; we are very proud of them. We would also like to thank Year 11 parents for their incredible support.

Wishing you a very happy Easter.

Rebecca Shaw
Head of School



Rebecca Shaw
Head of School

End of term arrangements

Last day of term is

Friday 31st March 2023

School will close at normal time.

We re-open for all students on

Monday 17th April 2023

With Thanks...

We would like to dedicate our Easter 2023 front cover to:

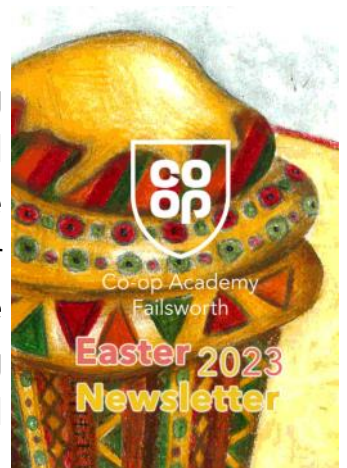
Lilly Miley, Year 9

'Year 9 have been looking at artist, Nancy Standlee when conducting artist research for their project, 'Sweets'. Lilly has taken the style of the artist and applied it to her own piece. She has shown a high level of understanding when using collage to show tone and texture in her ice-cream cone. She has also used a variety of papers to create a Nancy Standlee inspired background for her work.'

We would also like to thank our runner-up:

Saira Chowdhury, Year 9

'Year 9 have been looking Carolee Clark when conducting artist research for their project, 'Sweets'. Saira has used African inspired patterns to add to her drawing of a cupcake and used coloured pencils to create a variety of tone to her own piece, taking inspiration from the style of the artist. She has also experimented with different colour schemes using watercolours, to create a Carolee Clark inspired mottled effect on the background.'



Miss Jennings - (Art Teacher)

Academy Holidays and Term Times

2023/2024

Last day of term	Friday 31 March 2023
Easter holiday	Monday 3 April to Friday 14 April 2023
School returns	Monday 17 April 2023
May Day	Monday 1 May 2023
Additional Bank Holiday	Monday 8 May 2023
Last day of term	Friday 26 May 2023
Summer Half Term holiday	Monday 29 May to Friday 2 June 2023
School returns	Monday 5 June 2023
Summer closes	Last day is Tuesday 25 July 2023
Staff Training	Monday 4 September 2023
Autumn term begins	Tuesday 5 September 2023
Last day of term	Wednesday 18 October 2023
Staff Training	Thursday 19 and Friday 20 October 2023
Autumn Half Term holiday	Monday 23 October to Friday 27 October 2023
School returns	Monday 30 October 2023
Staff training	Friday 24 November 2023
Last day of term	Friday 22 December 2023
Christmas holiday	Monday 25th December 2023 to 5 January 2024
School returns	Monday 8 January 2024
Staff Training	Friday 26 January 2024
Last day of term	Wednesday 14 February 2024
Spring Half Term holiday	Thursday 15 February to Friday 23 February 2024
School returns	Monday 26 February 2024
Staff Training	Monday 11 March 2024
Last day of term	Thursday 28 March 2024
Easter holiday	Friday 29 March to Friday 12 April 2024
School returns	Monday 15 April 2024
May Day	Monday 6 May 2024
Last day of term	Friday 24 May 2024
Summer Half Term holiday	Monday 27 May to Friday 31 May 2024
School returns	Monday 3 June 2024
Summer closes	Last day is Tuesday 23 July 2024

The Academy is closed for students on Staff Training days

Charity Events



A big thank you to everyone who purchased our £3.50 meal deals.

We managed to raise £320. This will make a huge difference in the lives of those suffering in the recent Turkey Earthquake. This will really support them in the upcoming month (Ramadhan).



Miss Qureshi and Mrs Ali - (Science teachers)

Student Shout Out



Congratulations to our Enterprise and Marketing and Creative iMedia students, who have received excellent GCSE results. Well done!



Mrs Markland - (I.C.T & Business teacher)

Failsworth

Community

Fridge

About:

The community fridge is a place where you can access non-perishable food, sanitary and hygiene products for **FREE**. All of these products are donations from the Academy, staff, students and the local community and businesses.

'A simple solution to wasting less through the sharing of good quality food.'

Where and when?

Failsworth Sports Campus,
Brierley Avenue, Failsworth,
Manchester, M35 9HA

Opening Hours:
Monday - Friday
2pm - 5pm



Any questions, contact us on 0161 688 3909 or email communityfridge@coopfailsworth.co.uk

So far this year,

YOUR

donations

have helped

571

families

Thank You!



Student

Careers Corner

Events

Year 9

A group of Year 9 students have been taking part in the REACH project. This project is aimed at giving young people an insight into the workplace. Our students have been working with Buro Happold Engineering based in Castlefield in Manchester. They have 3 workplace visits and 3 mentoring sessions by the professionals that work there. They receive an AQA certificate in Employability skills when the programme is complete.

Another group of Year 9 students have taken part in the Gateway's programme. This is a rolling programme where each year the students visit Manchester University to learn about life in higher education. They learn about what courses are offered, what societies they can join, student finance, student accommodation and what they need to access higher education. On this visit they learned how to raise awareness for a cause they felt strongly about. They gained an understanding of how powerful the voice of a group of students can be.

Year 10

A group of Year 10 students have been taking part in the Varsity programme run by OSFC. This is a total of three sessions at OSFC. The students have gained an understanding of the level of work a student has to achieve to gain an A level qualification. It also introduces them to college life and helps them make an informed decision as to whether this is the right pathway for them.





Student

Careers Corner

Further events...

National Apprenticeship Week saw Danny from Oldham College speaking to students about their apprenticeship options, what is available and how students go about getting an apprenticeship. We then had Edd from Guinness Properties come in to deliver a targeted talk to a group of Year 10 students learning about apprenticeships in all different sectors, how much they can earn and the benefits of an apprenticeship.

National Careers Week focused on girls in STEM (science, technology, engineering and maths). These are subjects that are traditionally thought of as being directed towards men. There is now a growing focus on getting girls into these careers. The Careers and Enterprise Company produced some great videos which have been uploaded to Google Classroom.



Year 11

Our Year 11 students have now made their applications to college.

If more help or advice is needed please feel free to contact:

joanne.farnworth@coopacademies.co.uk



STEM Club



During British Science week, we ran a STEM Fair here at Co-op Academy Failsworth. Students had six weeks to produce a project about STEM and how our world is connected.



We had so many brilliant entries with students who spoke so well about their chosen area from how music makes us dance and how DNA connects us all.

Congratulations to all entrants and we hope the winners enjoy flying their drones.

Miss. Jones - (Executive Head of Science)

Raising Awareness Fairtrade Fortnight

27th Feb – 12th March 2023



As a school we have been celebrating and raising awareness for Fairtrade. We have had lots going on throughout the academy.

What we did

Our Year 10 students baked cakes and sold them during break time. We had a Fairtrade stand in the atrium and gave out stickers and our students wrote messages of support on bananas to the farmers and producers.



Our Year 7 students took part in a Fairtrade badge competition and each form took part in a Fairtrade quiz.

We also had a staff and student Fairtrade raffle. Our winners were:

Chloe Bell (Year 10) and

Mrs Shackleton

Congratulations to you both!

We raised £92.57 which has been donated to the Fairtrade foundation.



Miss Fallows - (Citizenship teacher)

Fairtrade Fortnight Badge Competition

Thank you to all students who entered the badge competition for Fairtrade fortnight. We had some excellent entries.



Our Runners up were...



Alfie Warburton
Year 7



Taylor Rennie
Year 7



Evie Cain
Year 7

And our Winners were...



Sophia Tumlalty
Year 7



Megan Woods
Year 7

Congratulations!

Our winners will have their badges made and given out at school.

Miss Fallows - (Citizenship teacher)



Creative Writing



Our creative writers have been very successful this term. Over the past year, these young creatives have entered various competitions where they have showed off their literary talents. We have recently been published in *Twisted Tales* and *Power of Poetry* through the Young Writers Company.

Sat in a circle on a Monday afternoon, a chorus of clicks can be heard after a rising horror novelist concluded the overview of her next post-apocalyptic narrative. This is a typical instalment for the creative writing club.



There is a flurry of pupils that come and go and some regular members who are in week in and week out. But, the main thing is that everyone has fun and expresses their ideas.

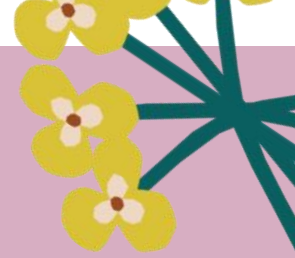
"This is where my people are. Everyone has their thing that they like and hear - this is my thing!" - Frieda (Year 7).

Just a big thank you and congratulations to our future wordsmiths from Ms Davies and Mr Smith.

Shout out to the members: Charlie Hopkins, Frieda Bardsley, Ava Partington, Lillian Barrie, Lyla Barrie, Christina Hamm, Macie Gibson, Alina Rau, Seth King, Kacper Bilski, Silver Ogbeide.

Miss. Davies - (English teacher)

Dance



Greater Manchester Dance Festival

Friday 17th March 2023



Students from Year 7 – Year 9 had a fantastic day taking part in Dance workshops led by Company Chameleon and Edge Hill University dance students. This was followed by a performance of our dance piece that we have been working on in Dance club; this was performed to over 150 people!



Miss Harris - (P.E teacher)

Charity Football Match

A few weeks ago, we held a Charity Football Match. We were raising money in aid of our Community Fridge and Comic Relief.

The match was so much fun for our staff involved and all our students who came to watch.

We managed to raise over £100 which will be split equally between the two initiatives. Thank you to everyone who came and supported!



Wed 12 - Sat 15 Jul | 7.30pm
Sat 15 Jul | 2.30pm

Academy Theatre,
Manchester, M9 0WQ



Co-op Academies Trust
PRESENTS

Les Misérables

SCHOOL EDITION

PERFORMED ENTIRELY BY STUDENTS

A musical by ALAIN BOUBLIL and
CLAUDE-MICHEL SCHÖNBERG

School Edition special adaptation licensed by
MUSIC THEATRE INTERNATIONAL and
CAMERON MACKINTOSH (OVERSEAS) LIMITED



Academies Trust



What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrails young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



Sources: <https://www.bbc.com/news/technology-53204605>
<https://prosocial.com/insights/social-media-algorithms/>

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.



Take 5 Drop in



Attending a Take5 drop in is the first step in accessing the support we offer.

A drop in is a short appointment (45 mins) where we explore how you're currently feeling and the situations you're going through. You will be asked questions like...

How are you feeling right now?

How long have you been feeling like this?

What do you normally do to cope?

After this, we'll be able to help you pick which of our support options might be best suited to you and what you need right now.

Drop ins are open to all young people aged 8-18 in Oldham

(living at an Oldham postcode, registered with an Oldham GP or attending an Oldham school)

When: Every Thursday 3PM-7:15PM

Where: 19-25 Union St, Oldham OL1 1HA

Contact us on **0161 330 9223** or email us on **take5@togmind.org**

Keep up to date with everything we're doing via our social media



"Youth In Mind"



@youth_in_mind_

Tameside, Oldham & Glossop Mind
19-25 Union Street
Oldham
OL1 1HA

Tameside, Oldham and Glossop Mind. Registered Charity (No. 1123549)
Registered Company Limited by Guarantee (No. 6340472)



Available support in the Community...

For Children, young people and families over the Easter season.



Child Bereavement UK

Callie Harrop 07827332824 callie.harrop@childbereavementuk.org

Sarah Smith 07587076047 sarah.smith@childbereavementuk.org



Families in Mind - 0161 3309223 Oldham email:

familiesinmind@togmind.org



Kooth.com (online support) www.kooth.com



MIND - Early Intervention/workshops/Counselling
0161 330 9223 Oldham/Tameside/Glossop MIND



M-thrive Mthrive@mft.nhs.uk - Emotional health/Wellbeing
01612035333 - they do drop in sessions Monday - Wednesday 14.30 - 17.30 and Tuesday - Friday 12noon. Covers North Manchester



Samaritans. www.samaritans.org This website is aimed at providing 1:1 support via phone, email or messaging - Phone 116 123



SHOUT is a FREE confidential 24/7 text messaging service for anyone who is struggling to cope. Speak to a trained volunteer about how you are feeling. Text 'SHOUT' to 85258 to start the conversation.



TAKE5@togmind.org – Arts and mindfulness online support. You will need to attend a Take 5 drop in session before you can access this art therapy.



42nd street - Offers individual therapeutic support - www.42ndStreet.org.uk. Email: TheTeam@42ndsStreet.org.uk. 0161228 7321. 42nd street accept referrals for all children and young people who live, attend schools, or who are registered to a GP in Tameside, Trafford, Glossop, Salford and all of Manchester.

Attendance Matters

We would like to remind parents that, if possible, medical appointments should be made outside of school hours as this will impact on your child's attendance percentage. If your child does have an appointment during school time, it is expected that they will attend school around the appointment and not take a day or afternoon off.

If your child is poorly and not fit to attend school, please ring the school pupil absence line and leave a clear message on the answerphone before 8.00am. This is a 24 hour service.

**YEAR 7 & 8 students should arrive by 8:10am each day to ensure they are at their registration room in time to get their morning mark for 8:15am.

**YEAR 9, 10 & 11 students are to arrive by 8:30am each day. This is to ensure all students are at their registration room in time to get their morning mark for 8.35am when the second bell rings.

On behalf of the attendance team, I would like to wish students, parents and carers a wonderful Easter break and look forward to welcoming the students back on Monday 17th April 2023.





Co-op Academy
Failsworth

Get in touch

www.failsworth.coopacademies.co.uk

0161 688 3900 | info@coopfailsworth.co.uk

